

Title I Supplemental Program Description

Program Name: Leveled Literacy Intervention

School: Auburn Elementary, R. Grant Graham **Grades serviced:** Kindergarten-2nd

Program Staff: Mrs. Margaret Main, Mrs. Bev McKinney, Ms. Diane Cicerelli, Ms. Sherry Brockelbank: Title I paraprofessionals under a teacher's direction- (Marcia Hudson, Elementary Literacy Consultant)

Program Entrance and Exit Criteria (Measurement of Success): Students are identified as needing intervention in Reading through the use of District Benchmark assessments criteria, letter/word identification, reading fluency rate and reading comprehension level and teacher recommendation. The lowest students at each grade level and subject area are identified and targeted for this Tier 2 Response to Intervention program and placed on a prioritized list. Exit criteria include grade level performance on District Benchmark Assessments. All K-2nd grade students are reevaluated frequently to continue to look at the grade level group as a whole, evaluate needs and determine the lowest students to be identified and placed on a prioritized list.

Program Student Learning Objectives: Students participating will close the gap in learning between themselves and their grade level peers with the objective being grade level performance. Students will progress in reading according to the District Benchmark Assessments.

Program Descriptor: The Fountas & Pinnell Leveled Literacy Intervention System (LLI) is a small-group, supplementary intervention designed for children who find reading and writing difficult. LLI is designed to bring children quickly up to grade-level competency—in 14 to 18 weeks on average.

LLI serves those students who need intensive support to achieve grade-level competency. These children are the lowest achieving children in the classroom who are not receiving another supplementary intervention. Each lesson in the LLI system also provides specific suggestions for supporting English language learners who are selected for the program. Leveled books are a key component in helping children become competent readers. Each LLI system includes a collection of brand new, carefully leveled books to provide enough support and a small amount of challenge so the reader can learn on the text and make small steps toward grade-level goals.

Assessment is the key to forming successful groups and determining the students for whom intervention would be most appropriate, and the Fountas & Pinnell Benchmark Assessment System helps assess students at the entry and exit points for the LLI system. Both systems are based on the F&P Text Level Gradient™, levels A–Z, which is correlated to grade level.