

# Avondale Middle School Title I Supplemental Program Description

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**Program Name:** READING ESSENTIALS  
**Grades serviced:** 6<sup>TH</sup>, 7<sup>TH</sup> AND 8<sup>TH</sup> grade students  
**Program staff:** Mrs. Jennifer Bahorski, Mrs. Shavonne Jacobson, and Mrs. Maria Kopicki

**Eligibility and Placement Criteria:** All criteria considered is referenced on a 4-point scale aligning with the MEAP 4-point proficiency rubric. All data points are combined to create one eligibility score, and all students are placed in rank order. Students are placed into interventions based on highest need in relation to their eligibility score. Individual subject area data points are reviewed to determine necessary interventions.

## **Sixth Grade:**

- Leveled Literacy Initiative exit running records scores (from 5<sup>th</sup> grade)
- Fifth grade MEAP Reading Assessment (only non-proficient student data is included)
- Academic grades (first and second trimester grades in four core subject areas)

## **Seventh/Eighth Grade:**

- STAR Reading Assessment growth report
- Sixth/Seventh grade MEAP Reading Assessment (only non-proficient student data is included)
- Academic grades (first and second semester grades in four core subject areas)
- Pearson SuccessMaker performance level

**Learning Objective:** Students will close the reading achievement gap compared to their grade-level peers.

**Program Strategies:** The reading specialist will ...

- Design and implement individualized programing on Pearson SuccessMaker.
- Monitor daily performance on Pearson SuccessMaker and create custom courses in areas of difficulty.
- Administer assessments to monitor readiness, areas of weakness, and growth.
- Teach explicit research-based reading strategies and implement through guided reading practice.
- Increase reader's stamina and fluency rate through guided reading.
- Provide weekly progress reports of readers' growth to students and parents.

**Program Activities:** The students will...

- Complete 4-5 sessions of Pearson SuccessMaker weekly.
- Actively participate in guided reading sessions and complete comprehension activities that focus on reading skills: locating supporting evidence from the text based on author's claim, make inferences, develop vocabulary, apply critical thinking, and increase reading for enjoyment.
- Monitor daily and weekly progress, chart growth on graphs, and set reading goals.
- Review academic progress in core academic classes, complete missing assignments, share progress with parents, and obtain parent signature.

## **Measurement of Success**

**Teacher Monitoring:** Intervention teachers monitor student performance based on the following criteria:

- Pearson SuccessMaker Performance Level (.4 grade level growth per marking period)
- Intervention Performance Assessment (.8 grade level growth per semester)

**Program Monitoring:** Title I team monitors overall program performance of students receiving this supplementary service based on the following:

- MEAP scale score growth (greater than 100 point growth per academic year)
- Mean SuccessMaker performance growth per academic year (1.6 grade level growth per academic year)
- Perception data from teacher, parent, and student surveys
- Title I eligibility table exit scores