



No Child
LEFT BEHIND

We are a *Title I* School!

What does that mean?

*Increasing understanding and
providing answers to your questions*

Auburn Elementary



Graham Elementary



Avondale Middle School



**Avondale School District
Title I Targeted Assistance Schools**

Receives Title I, Part A Funds

Provides supplemental services to eligible students

Provide instructional support in the four core areas

What is a Targeted Assistance School?

Where do Title I funds come from?

- **Funding** is based on the number of free and reduced price lunch students in the district/individual school building
- **Student service** is based on *highest academic need only*


What is the purpose for Title I supplemental services?

- To provide supplementary instructional support for “***At Risk***” students
- To provide supplementary instructional support that is ***above an beyond*** those provided by the Avondale School District’s non-federal funds
- To provide instructional support to help eligible students ***meet*** the State’s challenging ***academic content and performance standards***

Which students are eligible?

Title I eligible students are those students ***most at risk of not achieving proficiency*** in the State's challenging ***content and performance standards.***

Who receives these services?

- The list of ***Title I Eligible students*** consists of the students identified in the rank order of highest need *and* not achieving grade level expectations. 
- ***Services are offered*** to Title I Eligible students in rank order until the program is filled.
- The achievement and eligibility lists are ***updated*** each semester.

What instruction is targeted?


- Title I funds are traditionally used, throughout the United States, to add supplemental reading and/or mathematics.
- In Michigan, Title I funds are also used to add supplemental social studies and science.

Parental Involvement defined


Parental involvement is the participation of parents in regular, two-way and meaningful communication involving ***student academic learning and other school activities***, including ensuring—

- That parents play an **integral role** in assisting their child's learning
- That parents are encouraged to be **actively involved** in their child's education at school
- That parents are **full partners** in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Parental involvement as a Parent-School Partnership

- **Parent involvement policy**
- **School-parent compact**

- **Planning and review of the Title I, Part A program**
- **Annual evaluation**

Leveled Literacy Instruction (LLI) Title I Supplementary Program

- Student learning goal: To read and write at grade level proficiency
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- Program targets Title I eligible students in kindergarten, first and second grades.

Additional Questions:

1. Contact your child's classroom teacher or building principal.
2. Feel free to contact us at any time if you would like to become involved in any of the Title I parent committees.

Thank You!

CREDITS

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